



# Finley School District – 2020-2021 Kindergarten to 5th Grade Registration Form

## Student Information

Has your student ever attended Finley schools?

- Yes       No

Student's Legal First Name: \_\_\_\_\_

Legal Middle Name: \_\_\_\_\_

Legal Last Name: \_\_\_\_\_

Preferred Name: \_\_\_\_\_

Student's Date of Birth: \_\_\_\_\_

Gender:       Male       Female       X

Previous School:

- ECEAP       Head Start       Finley Special Education Preschool

Private (Private school name): \_\_\_\_\_

Public (Public school name): \_\_\_\_\_

Student's Language: \_\_\_\_\_

Ethnicity:       Hispanic       Not Hispanic

Child Lives with (check all that apply):

- |  |                                      |
|--|--------------------------------------|
| <input type="checkbox"/> Mother        | <input type="checkbox"/> Aunt/Uncle  |
| <input type="checkbox"/> Father        | <input type="checkbox"/> Grandmother |
| <input type="checkbox"/> Stepmother    | <input type="checkbox"/> Grandfather |
| <input type="checkbox"/> Stepfather    | <input type="checkbox"/> Guardian    |
| <input type="checkbox"/> Foster Father | <input type="checkbox"/> Sibling     |
| <input type="checkbox"/> Foster Mother |                                      |

Nondiscrimination, Title IX & Section 504: Finley School District complies with all federal and state rules and regulations. Finley School District does not discriminate in any program or activities on the basis of race, creed, religion, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation including gender expression or identity, marital status, the presence of any sensory, mental or physical disability or the use of a trained dog guide or service animal by a person with a disability and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) has been designated to handle questions and complaints of alleged discrimination: Nondiscrimination/ADA and Title IX – Bryan Long, Director of Human Resources & Student Learning [blong@finleysd.org](mailto:blong@finleysd.org); Section 504 – Amy McLaughlin, Director of Special Programs [amclaughlin@finleysd.org](mailto:amclaughlin@finleysd.org), 509-586-3217 224606 E Game Farm Rd Kennewick, WA 99337.



# Finley School District – 2020-2021 Kindergarten to 5th Grade Registration Form

## Family #1 Parent / Guardian Information

### Guardian 1

First Name: \_\_\_\_\_

Last Name: \_\_\_\_\_

Relationship to Child:

Mother

Foster Mother

Grandfather

Father

Foster Father

Guardian

Stepmother

Aunt/Uncle

Sibling

Stepfather

Grandmother



Address: \_\_\_\_\_

City and Zip: \_\_\_\_\_

Home Email Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Work Phone: \_\_\_\_\_

Mobile Phone: \_\_\_\_\_

Language Spoken at Home: \_\_\_\_\_

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### Guardian 2

First Name: \_\_\_\_\_

Last Name: \_\_\_\_\_

Relationship to Child:

Mother

Foster Mother

Grandfather

Father

Foster Father

Guardian

Stepmother

Aunt/Uncle

Sibling

Stepfather

Grandmother





# Finley School District – 2020-2021 Kindergarten to 5th Grade Registration Form

Home Phone: \_\_\_\_\_

Work Phone: \_\_\_\_\_

Mobile Phone: \_\_\_\_\_

Language Spoken at Home: \_\_\_\_\_

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## Family #2 Parent / Guardian Information

First Name: \_\_\_\_\_

Last Name: \_\_\_\_\_

Relationship to Child

- |                                  |                                     |                                   |
|----------------------------------|-------------------------------------|-----------------------------------|
| <input type="radio"/> Mother     | <input type="radio"/> Foster Mother | <input type="radio"/> Grandfather |
| <input type="radio"/> Father     | <input type="radio"/> Foster Father | <input type="radio"/> Guardian    |
| <input type="radio"/> Stepmother | <input type="radio"/> Aunt/Uncle    | <input type="radio"/> Sibling     |
| <input type="radio"/> Stepfather | <input type="radio"/> Grandmother   |                                   |

Home Phone: \_\_\_\_\_

Work Phone: \_\_\_\_\_

Mobile Phone: \_\_\_\_\_

Language Spoken at Home: \_\_\_\_\_

A copy of this request form is required for each student attending Finley School District. If your student is a nonresident transferring into Finley School District, you must submit a Choice Transfer with your residence district before enrolling in the Finley School District. Choice Transfers are available online at <https://eds.ospi.k12.wa.us/ChoiceTransferRequest>

I understand that in order to maintain confidentiality, I must not reveal my username and password to anyone other than another parent or legal guardian of my child and Finley School District is not responsible for Internet access to grades by individuals to whom I provide my username and password.

**By signing below, I certify that I am the child's/children's parent or legal guardian.**

**Parent/Guardian Signature:** \_\_\_\_\_



The Home Language Survey is given to *all* students enrolling in Washington schools.

|                      |               |              |
|----------------------|---------------|--------------|
| <b>Student Name:</b> | <b>Grade:</b> | <b>Date:</b> |
|----------------------|---------------|--------------|

|                            |                                 |
|----------------------------|---------------------------------|
| Parent/Guardian Name _____ | Parent/Guardian Signature _____ |
|----------------------------|---------------------------------|

|  |   |
|--|---|
| <p><b>Right to Translation and Interpretation Services</b><br/>Indicate your language preference so we can provide an interpreter or translated documents, free of charge, when you need them.</p> | <p>All parents have the right to information about their child's education in a language they understand.</p> <p>1. In what language(s) would your family prefer to communicate with the school? <i>(FAMILY Home Language field)</i></p> <p>_____</p> |
|--|---|

|   |  |
|---|--|
| <p><b>Eligibility for Language Development Support</b><br/>Information about the student's language helps us identify students who qualify for support to develop the language skills necessary for success in school. Testing may be necessary to determine if language supports are needed.</p> | <p>2. <b>What language did your child learn first?</b> <i>(PROFILE Native Language field)</i></p> <p>_____</p> <p>3. <b>What language does your child use the most at home?</b> <i>(PROFILE Home Language field)</i></p> <p>_____</p> <p>4. What is the primary language used in the home, regardless of the language spoken by your child?</p> <p>_____</p> <p>5. Has your child received English language development support in a previous school? Yes___ No___ Don't Know___</p> |
|---|--|

### Prior Education

Your responses about your child's birth country and previous education:

- Give us information about the knowledge and skills your child is bringing to school.
- May enable the school district to receive additional federal funding to provide support to your child.

*This form is not used to identify students' immigration status.*

6. In what country was your child born? \_\_\_\_\_
7. Has your child ever received formal education outside of the United States? (Kindergarten – 12<sup>th</sup> grade) \_\_\_\_Yes \_\_\_\_No
- If yes: Number of months: \_\_\_\_\_  
Language of instruction: \_\_\_\_\_
8. When did your child first attend a school in the United States?  
(Kindergarten – 12<sup>th</sup> grade)
- \_\_\_\_\_
- Month          Day          Year

Thank you for providing the information needed on the Home Language Survey. Contact your school district if you have further questions about this form or about services available at your child's school.

**Note to district:** This form is available in multiple languages on <http://www.k12.wa.us/MigrantBilingual/HomeLanguage.aspx>. A response that includes a language other than English to question #2 OR question #3 triggers English language proficiency placement testing. Responses to questions #1 or #4 of a language other than English could prompt further conversation with the family to ensure that #2 and #3 were clearly understood. "Formal education" in #7 does not include refugee camps or other unaccredited educational programs for children.



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